

ROCHESTER CITY SCHOOL DISTRICT

CAREER PATHWAYS TO PUBLIC SAFETY PROGRAM

APPLICATION PACKET



CHECKLIST OF COMPLETED **APPLICATION**

- ✓ Student Information Form
- ✓ Resume
- ✓ Career Interest Statement
- ✓ Recommendation Letters

CAREER PATHWAYS TO PUBLIC SAFETY PROGRAM

Mission Statement

The Career Pathways to Public Safety program is a growing network of interrelated partnerships that strive to meet the needs of the community by providing youth residing in the City of Rochester with both secondary and post-secondary opportunities to prepare them for a career in Public Safety. The program also provides resources to ensure student success such as graduation from high school, college credit towards the pursuit of a post-secondary degree, work-based learning experiences, industry-based certifications and potential employment opportunities: all these prepare youth to become productive citizens of the City of Rochester.

Vision Statement

The Career Pathways to Public Safety program provides youth residing in the City of Rochester with a comprehensive, two year career plan in their chosen pathway of Public Safety. The program is interlaced with stepping stones of achievement opportunities that motivate students to maintain the focus and discipline required to endure throughout the awareness and development stages. The program prepares youth with the knowledge, skills and abilities needed to meet the high demand for diverse and local residency candidates in Public Safety: Police, Security and Corrections; Firefighting Technology; Emergency Communication (9-1-1); and Medical Services.

Program Design

Eleventh and twelfth grade students from various high schools throughout the city of Rochester travel to the Rochester Educational Opportunity Center (REOC) to participate in the Career Pathways to Public Safety Program. Eleventh grade students are enrolled in a 32-week Career Awareness class that provides students the opportunity to explore various fields of public safety. Twelfth grade students are enrolled in the pathway of their choice in a Career Development class that provides students the opportunity to learn the fundamentals of their chosen career pathway (Criminal Justice, Firefighting, Emergency Communication, and Emergency Medical). Curriculum is co-developed and co-delivered by certified industry experts and Rochester City School District professionals with backgrounds and years of experience in the field of public safety.

High School Credits

Students who successfully complete the Program earn 2.0 high school elective credits for each year in the program.

Eligibility

Current 10th and 11th grade students interested in applying for the program must:

- Be on track for a Regents or Local diploma
- Have a record of good citizenship
- Attend the mandatory meeting and program orientation in August
- Complete the program application and participate in program interview

If you meet the above requirements and you have an interest in participating in the Career Pathways to Public Safety Program, complete the packet and e-mail to Rhonda.Neal@rcsdk12.org. Application deadline is April 1st. If you have questions please contact Rhonda Neal at (585) 262-8338 Executive Director of Career Pathways for the Rochester City School District or Tassie Demps, Director of Human Resource Management City of Rochester Tassie.Demps@CityofRochester.Gov (585) 428-6185



STUDENT INFORMATION FORM (PLEASE PRINT)

Last Name: _____ First Name: _____

Street Address: _____

Home Phone: _____ City _____ Zip Code _____
Cell Phone: _____

Date of Birth: _____ Sex: M F (Please circle)

Do you have a NYS driver's license? Yes No (Please circle)

Parent/Guardian Name _____ Parent/Guardian Address – Street, City, Zipcode _____

Parent/Guardian Phone: Home: _____ Cell: _____

School You Currently Attend: _____

Grade in Upcoming Fall: 11 12 (Please circle)

If grade 12, what pathway are you interested in? Please circle one below:

- Police & Security
- Firefighting Technology
- 911 Emergency Communications
- Emergency Medical Services

Student Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Counselor's Signature _____ Date: _____

COUNSELOR SIGNATURE WILL BE USED AS VERIFICATION THAT STUDENT IS CONSIDERED TO BE "ON TRACK TO GRADUATE" FOR PARTICIPATION IN PROGRAM FOR THE UPCOMING SCHOOL YEAR.

Statement of Career/Interest



The Statement of Career Interest should be a well-written explanation of why you want to be part of this program and what this opportunity means to you as you prepare for the future.

Writing tips for your Statement of Career Interest

As you develop your own written statement of career interest, keep the following things in mind:

- Begin with a paragraph about where you are now in terms of school, work experience, grades and honors.
- Explain your current career goals. Be specific and give as much detail as possible about your career goals, courses you have studied, and experiences that have helped shape those goals.
- Although this may be your first opportunity to work in a job that is associated with your career goal, you may have personal experience that has helped you make a decision regarding the career path you want to follow. Give as much detail as you can so that the reader understands you are serious about pursuing the career of your choice.
- Close your essay by stating why you are interested in this opportunity and what you think this will mean to you in terms of your education and personal goals.

Your written statement of career interest must meet these requirements:

- Minimum of 1 page, maximum of 3 pages
- Word processed or typed using a 12-point font, double spaced with 1 or 1.5 inch margins
- Single sided on 8.5 by 11 inch paper

Be sure to run spell check on all of your writing and, whenever possible, have someone proofread your work.

Career Pathways to Public Safety Program
Teacher Recommendation Form

Note to Applicant: Please complete the top section of this form. (Please Print)

Name of Applicant: _____

School: _____ ID#: _____

Address: _____ Zip: _____ Phone#: _____

Applicant's Signature: _____ Date: _____

Name of teacher completing recommendation: _____

The student whose name appears above is applying for the Career Pathways to Public Safety Program for the RCSD. Your candid assessment of the above applicant will assist the selection committee in its evaluation. We are aware that we are asking for time and effort on your part in completing this form, therefore, we have tried to make it as simple as possible. We want to assure you that your assistance in giving us this appraisal is extremely helpful to us and greatly appreciated.

How long have you known the applicant and in what capacity?

What do you consider to be the applicant's strengths or talents?

What do you consider to be the applicant's weaknesses?

Does the applicant demonstrate initiative?

What do you see as their potential both in a cooperative/work setting?

How would this student fare in a potentially high pressure work environment?

Signature of person completing recommendation: _____

Date: _____

Please return to student's School Counselor **and** Counselor please e-mail to Rhonda.Neal@rcsdk12.org Executive Director of Career Pathways. Thank You.

Career Pathways to Public Safety Program
Recommendation Form (from adult outside of school)

Note to Applicant: Please complete the top section of this form. (Please Print)

Name of Applicant: _____

School: _____ ID#: _____

Address: _____ Zip: _____ Phone#: _____

Applicant's Signature: _____

Name of person completing recommendation: _____

The student whose name appears above is applying for the Career Pathways to Public Safety Program for the RCSD. Your candid assessment of the above applicant will assist the selection committee in its evaluation. We are aware that we are asking for time and effort on your part in completing this form, therefore, we have tried to make it as simple as possible. We want to assure you that your assistance in giving us this appraisal is extremely helpful to us and greatly appreciated.

How long have you known the applicant and in what capacity?

What do you consider to be the applicant's strengths or talents?

What do you consider to be the applicant's weaknesses?

Does the applicant demonstrate initiative?

What do you see as their potential both in a cooperative/work setting?

How would this student fare in a potentially high pressure work environment?

Signature of person completing recommendation:

Date: _____

Please return application to the student's School Counselor **and** Counselor please e-mail application to Rhonda.Neal@rcsdk12.org Executive Director of Career Pathways for the Rochester City School District. Thank You.